



To:	Grade (9 IG)-Boys Section	From	Administration	Subject	Midterm test Requirements Term (1)			
التاسع القسم البريطاني	الصف	المطلوب لاختبار منتصف الفصل الدراسي الأول		الموضوع	٢٠٢٤-١٠٠٠٦ م	التاريخ	البنين	القسم

Date	Subject	Requirements
<b>Sunday</b> 06/10/2024	Math	<ul style="list-style-type: none"> <li>• Numbers</li> <li>• Decimals (Operations, Rounding, Significant figure)</li> <li>• Fractions (Adding, Subtracting, Multiplying &amp; Dividing)</li> <li>• Prime numbers &amp; Prime factorization</li> <li>• HCF &amp; LCM</li> <li>• Lower &amp; Upper Bounds</li> <li>• Order of Operations</li> <li>• Units Conversion &amp; Time Application</li> <li>• Powers, Square &amp; Cube Root, Standard Form</li> <li>• Ratio, Proportion &amp; Drawing Scale</li> <li>• Percentage and it's Applications</li> <li>• Simple &amp; Compound interest</li> <li>• Simplify, Expand &amp; Factorize Algebraic Expression</li> </ul>
<b>Monday</b> 07/10/2024	Ict	<ul style="list-style-type: none"> <li>• <b>Unit3</b> : Storage devices and media - P31:P37</li> <li>• <b>Unit4</b> : Networks and the effects of using them - P38:p51</li> </ul>
<b>Tuesday</b> 08/10/2024	Chemistry	<b>Chapter 1</b> and Chapter 2 P.1-29 + given past papers
<b>Wednesday</b> 09/10/2024	Arabic	١- النص الوصفي ٢- التلخيص ٣- الفهم القرأني ٤- مراجعة دروس القواعد ( الضمائر - الفعل المضارع- المفعول به - الأسماء الخمسة ) المطلوب للاختبار : مذاكرة الدروس المحددة جيدا مع التدرب على المهارات اللازمة
<b>Thursday</b> 10/10/2024	Biology	<ul style="list-style-type: none"> <li>• <b>Topic 1</b> Characteristics and classification of living organism</li> <li>• <b>Topic 2</b> Organization of the organism</li> <li>• Past papers 2 and 4</li> </ul>
<b>Sunday</b> 13/10/2024	Physics	1.1 physical quantities and measurement 1.2 motion 1.3 mass + Given past papers
<b>Monday</b> 14/10/2024	English (Reading)	<ul style="list-style-type: none"> <li>• In this paper, students' understanding of written language will be tested by a range of question types. The texts and tasks reflect an increasing level of challenge and will link with themes specified in the Subject content.</li> <li>• Students are required to identify and understand the overall message, key points, details and purposes from items such as emails, instructions, public notices and advertisements, together with some material which will be longer, such as extracts from brochures, guides, letters, newspapers, magazines, literary texts, email and websites. The final text on the paper will be literary non-fiction.</li> <li>• Students will also be required to collate relevant information across a text and draw inferences, make deductions, and recognize implicit meaning from a variety of written texts.</li> <li>• Access to dictionaries is not permitted at any time during the test.</li> </ul>



Date	Subject	Requirements
<b>Tuesday</b> 15/10/2024	Business	<ul style="list-style-type: none"><li>• <b>Unit 1: Understanding Business Activity</b></li><li>• Essential Business studies book: L.1 – 4 - P. 2 -29</li><li>• Exam success book: L.1 – 4 - P. 12 -26</li></ul>
<b>Sunday</b> 20/10/2024	English (Writing)	<ul style="list-style-type: none"><li>• <b>Question 1</b></li><li>• W1, W3 (spelling and punctuation only)</li><li>• Students are given a photograph and asked to write a short description of what they see in it (30–50 words). They are assessed on their ability to convey meaning and information (6 marks) and on the accuracy of their spelling and punctuation (3 marks)</li><li>• <b>Question 2</b></li><li>• W2, W3, W4</li><li>• Students are given three or four compulsory bullet points to refer to in a more extended piece of writing (70–90 words). The specified form of the writing may vary, e.g. diary or a blog entry. Students are assessed on their ability to communicate details clearly (8 marks) and on the technical accuracy and fluency of their writing (8 marks).</li></ul>
<b>Monday</b> 21/10/2024	English (Listening)	<ul style="list-style-type: none"><li>• Students will be required to identify the overall message, key points, details and opinions from both straightforward texts (such as announcements, short conversations, instructions, news bulletins and telephone messages), and more complex texts such as autobiography and travel writing. They will also be required to understand and collate information from a variety of short and longer spoken texts, involving some complex language and more abstract material and recognize purpose, implied meaning, attitudes and feelings.</li></ul>