








Sunday 22/1/23	Monday 23/1/23	Tuesday 24/1/23	Wednesday 25/1/23	Thursday 26/1/23
<u>Dictation</u> C.W. Dictate "mop, pot, fox, sock, & top". P.121 (Ex.1-5) Phonics Book	<u>Arabic</u> محادثة حولمشاهد الدرس السابع عشر والتعرف على الحرف (ت-ة) ص 24 	<u>Phonics</u> <u>Short "o" Sound</u> C.W.P.116 T.B. H.W.P.57 Booklet	<u>Phonics</u> <u>Short "e" Sound</u> C.W.P.131 (Ex.1-6) T.B.	<u>Phonics</u> <u>Short "e" Sound</u> C.W.P.131 (Ex.7-12) T.B. H.W. Solve: Selection Chapter Review & P.58 T.2 Booklet -Read the short phonics story that is in the file.
<u>Phonics</u> <u>Short "o" Sound</u> C.W.P.120 T.B.	<u>Phonics</u> <u>Short "o" Sound</u> C.W.P.122 T.B.	<u>Arabic</u> حل الأنشطة التطبيقية للحرف (ت-ة) ص 28-27-26 الواجب: ورقة عمل	<u>Arabic</u> نسخ الحرف (ت) من كتاب لغتي والخط 17ص الواجب : نسخ الحرف (ت) من دفتر واجبات الحروف	<u>Math</u> <u>Chapter Review</u> C.W.PP.421,422 H.W.PP.423,424
<u>Arabic</u> قراءة الحرف (ج) من كتاب حديقتي لغتي 17+18ص	<u>Short Rhyming Words</u> <u>Short "o" Vowel Sound</u> C.W. P.18(Ex.1,2,3) H.W. P.18(Ex.4,5)	<u>Math</u> <u>Problem Solving</u> C.W.P.406 H.W. Worksheet	<u>Short Rhyming Words</u> <u>Short "o" Vowel Sound</u> C.W. P.17	<u>Dictation</u> <u>"dog-pop-log-box-ox"</u> C.W. P.13 (twice) H.W. Copy & study P.13. (twice) Booklet
<u>Math</u> <u>Model and Count 18 & 19</u> C.W.PP.410,411 H.W.PP.413,414	<u>Islamic</u> سورة المسد	<u>Handwriting</u> <u>The Letter "e"</u> C.W.PP.44,45 1 st Sentence H.W.P.45 2 nd Sentence	<u>Math</u> <u>Problem Solving</u> C.W.P.412 H.W. Worksheet	<u>Arabic</u> قراءة الحرف (ت) من كتاب حديقتي لغتي 2 24ص
<u>Reading</u> <u>Ted and the Pet</u> C.W. / H.W. Read.P.37 (1 st Sentence) T.B.	<u>Math</u> <u>Count and Write 18 & 19</u> C.W.PP.416,417 H.W.PP.419,420	<u>P.E.</u> <u>It's a Maze !</u> 	<u>Art</u> <u>Count by Tens</u> Craft 	<u>Islamic</u> اركان الاسلام
<u>Arabic</u> العدد (11) ص6 من كتاب أرقامى الفصل الثاني الواجب نسخ العدد 11 من دفتر واجبات الأرقام	<u>Reading</u> <u>Ted and the Pet</u> C.W./ H.W.Read.P.37 (2 nd & 3 rd Sentences) T.B. H.W. Copy. P.37 T.2 Booklet	<u>Reading</u> <u>Ted and the Pet</u> C.W. / H.W. Read.P.38 (1 st Sentence) T.B.	<u>Sight Words "You, They"</u> C.W.PP.20,21 H.W. Read by sight the words "you & they" then color PP.20,21.	<u>Spelling Bee</u> <u>Competition</u> 
<u>P.E.</u> <u>Count by Tens Exercises</u> 	<u>Science</u> <u>Which Animals Live in the Rain Forest</u> C.W.P.53 Focus Terms: forest, tiger, monkey, elephant, bird snake, squirrel H.W. Worksheet	<u>Reading</u> <u>Ted and the Pet</u> C.W./ H.W. Read. P.38 (2 nd & 3 rd Sentences) T.B. H.W. Copy. P.38 T.2 Booklet	<u>Reading</u> <u>Ted and the Pet</u> C.W. / H.W.Read.P.39 (1 st Sentence) T.B.	<u>Reading Comprehension</u> <u>Little Rob</u> C.W. Worksheet

The Song of this Week Is: Count to 100 by Tens Sight Words: Read by sight the word: "you & they".

Math: Ch.7 / Count: 1-100 Dictation: Study "dog, pop, log, box, & ox" to be dictated next Sunday.

Reading: When you finish reading, color one happy face at home.





Dear Parent,

Kindly be noted that Google Classroom is our medium for any official communication. Kindly keep following up with the teachers through this medium on a daily basis. You can refer to the paper that has been sent to you at the end of term 1 to find the codes of the classes.