


Sunday 24/3/24	Monday 25/3/24	Tuesday 26/3/24	Wednesday 27/3/24	Thursday 28/3/24
<b>Math Ch:9</b> <b>Identify &amp; Name Rectangles</b> C.W.PP.530,531 H.W.P.533	<b>Phonics</b> <b>Long “o” Sound</b> C.W. P.203 T.B. H.W.P.19 T.3 Booklet	<b>Phonics</b> <b>Long “o” Sound</b> C.W.P.205 T.B.	<b>Arabic</b> الأنشطة التطبيقية للحرف (غ) ص <b>84-83-82</b> واجب: ورقة عمل الحرف (غ)	<b>Phonics Long “o” Sound</b> C.W.P.207 T.B. H.W.P.20 T.3 Booklet H.W. Read the words PP.200,201 in the book. <b>Do the Worksheet.</b>
<b>PE Focus &amp; Do It Fast Gross Motor Skill</b> 	<b>Math Ch:9</b> <b>Describe Rectangles</b> C.W.PP.536,537 H.W.P.539	<b>Reading</b> <b>Long “o” Sound</b> C.W. Read. (3 <sup>rd</sup> Sentence) <b>P.52 T.B.</b>	<b>Math Ch:9</b> <b>Describe Hexagons</b> C.W.PP.548,549 H.W.P.551	<b>Math Ch:9</b> <b>Compare Two-Dimensional Shapes</b> C.W.PP.554,555 H.W.P.557
<b>Reading</b> <b>Long “o” Sound</b> C.W. Read. (1 <sup>st</sup> Sentence) <b>P.52 T.B.</b>	<b>Arabic</b> الأنشطة التطبيقية للحرف (ي) ص 75+نسخ الحرف (ي) لغتي و الخط واجب: ورقة عمل الحرف (ي)	<b>Science Types of Weather</b> <b>Focus Terms: weather, sunny, cloudy, windy, snowy, rainy</b> C.W. Cut and Paste PP.26,27 Booklet	<b>Phonics</b> <b>Long “o” Sound</b> C.W. P.209 (1-6) T.B.	<b>Arabic</b> قراءة الحرف (غ - ي) واجب: مراجعة مرفق للقراءة فيو كلاس
<b>Phonics Long “o” Sound</b> C.W. P.201 T.B.	<b>Dictation</b> Dictate ““soap, rope, bow, hose, and toe””. C.W. P.27	<b>Arabic</b> محادثة حول مشاهد الدرس الرابع والعشرون و التعرف على الحرف (غ) ص 80-79-78	<b>Art</b> <b>Ramadan Drummer</b> 	<b>Reading Skill Weekly Assessment</b> <b>Your child will read page 52 as an ongoing assessment.</b>
<b>Arabic</b> محادثة حول مشاهد الدرس الثالث والعشرون و التعرف على الحرف (ي) ص 73-72-71	<b>Reading</b> <b>Long “o” Sound</b> C.W. Read. (2 <sup>nd</sup> Sentence) <b>P.52 T.B.</b>	<b>Math Ch:9</b> <b>Identify and Name Hexagons</b> C.W.PP.542,543 H.W.P.545	<b>Phonics</b> <b>Long “o” Sound</b> C.W.P.209 (7-12) T.B. H.W.P.21 T.3 Booklet	<b>Rhyming Words Weekly Assessment</b> <b>Your child will read the rhyming words of the worksheet as an ongoing assessment.</b>
<b>Sight Words</b> <b>Read by sight the words “will, with, her, &amp; at”.</b> C.W. Cut and Paste PP.36,37	<b>Islamic</b> مراجعة سورة الشرح	<b>PE</b> <b>Choose an Action</b> <b>Gross Motor Skill</b> 	<b>Handwriting</b> <b>Pp, Qq</b> C.W.PP.67,69 1 <sup>st</sup> Sentences	<b>Dictation</b> C.W./ H.W. Read & copy the following words: “coat, cone, boat, row, and nose”. (twice) P.26 <b>Handwriting Rr, Ss</b> H.W.PP.71,73 1 <sup>st</sup> Sentences
<b>Long Rhyming Words</b> <b>Long “o” Sound</b> C.W. Worksheet <b>H.W. Study the first exercise of the worksheet. Please note that there will be a rhyming word assessment on Thursday.</b>	<b>Handwriting</b> <b>Mm, Nn</b> C.W.PP.61,63 1 <sup>st</sup> Sentences	<b>Reading</b> <b>Long “o” Sound</b> C.W. Read. (4 <sup>th</sup> Sentence) P.52 T.B.	<b>Arabic</b> متابعة الأنشطة التطبيقية للحرف (غ) ص 85+نسخ الحرف (غ) لغتي و الخط واجب: نسخ ص 28-27 واجبات الحروف	<b>Islamic</b> <b>مراجعة أركان الإسلام - ورقة عمل</b>

The song of this week is “Eid Celebration”. Math: Review orally from 0 to 100 by ones and by tens daily.

Reading H.W.: When you finish reading, find the happy faces page in T.3 booklet. Color one happy face, daily.

Dear parents, we kindly ask you to send only a healthy breakfast with your child. **Chips, lollipops, and other unhealthy candies are not allowed at school.**

T.B.: Textbook V.: Volume P.: Page PP.: Pages C.W.: Classwork H.W.: Homework T.: Term P.E. Physical Education