

Sunday 24/3/24	Monday 25/3/24	Tuesday 26/3/24	Wednesday 27/3/24	Thursday 28/3/24
<p>Long Rhyming Words Long “o” Sound C.W. Worksheet</p> <p>H.W. Study the first exercise of the worksheet. Please note that there will be a rhyming word assessment on Thursday.</p>	<p>Arabic الأنشطة التطبيقية للحرف (ي) ص +75 نسخ الحرف (ي) لغتي و الخط واجب: ورقة عمل الحرف (ي)</p>	<p>Phonics Long “o” Sound C.W.P.205 T.B.</p>	<p>Phonics Long “o” Sound C.W. P.209 (1-6) T.B.</p>	<p>Phonics Long “o” Sound C.W.P.207 T.B. H.W.P.20 T.3 Booklet H.W. Read the words PP.200,201 in the book. Do the Worksheet.</p>
<p>Arabic محادثة حول مشاهد الدرس الثالث والعشرون و التعرف على الحرف (ي) ص 73-72-71</p>	<p>Handwriting Mm, Nn C.W.PP.61,63 1st Sentences</p>	<p>Math Ch:9 Identify and Name Hexagons C.W.PP.542,543 H.W.P.545</p>	<p>Math Ch:9 Describe Hexagons C.W.PP.548,549 H.W.P.551</p>	<p>Math Ch:9 Compare Two-Dimensional Shapes C.W.PP.554,555 H.W.P.557</p>
<p>Art Ramadan Drummer</p> 	<p>Math Ch:9 Describe Rectangles C.W.PP.536,537 H.W.P.539</p>	<p>Science Types of Weather Focus Terms: weather, sunny, cloudy, windy, snowy, rainy C.W. Cut and Paste PP.26,27 Booklet</p>	<p>Phonics Long “o” Sound C.W.P.209 (7-12) T.B. H.W.P.21 T.3 Booklet</p>	<p>Rhyming Words Weekly Assessment Your child will read the rhyming words of the worksheet as an ongoing assessment.</p>
<p>Phonics Long “o” Sound C.W. P.201 T.B.</p>	<p>Reading Long “o” Sound C.W. Read. (2nd Sentence) P.52 T.B.</p>	<p>Sight Words Read by sight the words “will, with, her, & at”. C.W. Cut and Paste PP.36,37</p>	<p>Arabic متابعة الأنشطة التطبيقية للحرف (غ) ص +85 نسخ الحرف (غ) لغتي و الخط واجب: نسخ ص 27-28 واجبات الحروف</p>	<p>PE Choose an Action Gross Motor Skill</p> 
<p>Math Ch:9 Identify and Name Rectangles.C.W.PP.530,531 H.W.P.533</p>	<p>Phonics Long “o” Sound C.W. P.203 T.B. H.W.P.19 T.3 Booklet</p>	<p>Islamic مراجعة أركان الإسلام + ورقة عمل</p>	<p>Handwriting Pp, Qq C.W.PP.67,69 1st Sentences</p>	<p>Arabic قراءة الحرف (غ - ي) واجب: مراجعة مرفق للقراءة فيو كلاس</p>
<p>Dictation Dictate ““soap, rope, bow, hose, and toe”. C.W. P.27</p>	<p>Arabic محادثة حول مشاهد الدرس الرابع والعشرون و التعرف على الحرف (غ) ص 78-79-80</p>	<p>Arabic الأنشطة التطبيقية للحرف (غ) ص 82-83 84 واجب: ورقة عمل الحرف (غ)</p>	<p>PE Focus & Do It Fast Gross Motor Skill</p> 	<p>Dictation C.W./ H.W. Read & copy the following words: “coat, cone, boat, row, and nose”. (twice) P.26 Handwriting Rr, Ss H.W.PP.71,73 1st Sentences</p>
<p>Reading Long “o” Sound C.W. Read. (1st Sentence) P.52 T.B.</p>	<p>Islamic مراجعة سورة الشرح</p>	<p>Reading Long “o” Sound C.W. Read. (3rd Sentence) P.52 T.B.</p>	<p>Reading Long “o” Sound C.W. Read. (4th Sentence) P.52 T.B.</p>	<p>Reading Skill Weekly Assessment Your child will read page 52 as an ongoing assessment.</p>

The song of this week is “Eid Celebration”. Math: Review orally from 0 to 100 by ones and by tens daily.

Reading H.W.: When you finish reading, find the happy faces page in T.3 booklet. Color one happy face, daily.

Dear parents, we kindly ask you to send only a healthy breakfast with your child. Chips, lollipops, and other unhealthy candies are not allowed at school.

T.B.: Textbook V.: Volume P.: Page PP.: Pages C.W.: Classwork H.W.: Homework T.: Term P.E. Physical Education