

Sunday 14/4/24	Monday 15/4/24	Tuesday 16/4/24	Wednesday 17/4/24	Thursday 18/4/24
 <p style="text-align: center;"><b>Let's Celebrate!</b></p> 	<b>Phonics Long "e" Sound Introduction</b> <b>Bring an object that has the long "e" sound.</b>	<b>Phonics Long "e" Sound</b> C.W.P.217 T.B.	<b>Phonics Long "e" Sound</b> C.W.P.219 T.B. H.W.P.23 T.3 Booklet C.W.P.221 T.B. H.W.P.24 T.3 Booklet.	<b>Phonics Long "e" Vowel Sound</b> C.W.P.223 T.B. H.W. Read the words PP.219,223 in the book and P. 22 in T.3 booklet. <b>Do the worksheet.</b>
	<b>Islamic</b> <u>القرآن الكريم: سورة القدر</u>	<b>Arabic</b> <u>الأنشطة التطبيقية للحرف (و) ص</u> <u>91+نسخ الحرف (و) لغتي و الخط</u> <u>واجب: ورقة عمل الحرف (و)</u>	<b>Art Eid Craft</b> 	<b>Islamic</b> <u>الصلوات الخمس</u>
	<b>Arabic</b> <u>محادثة حول مشاهد الدرس الخامس والعشرون و التعرف على الحرف (و)</u> <u>ص 88-87</u> <u>واجب: تحضير ( يد - غا - غازي)</u> <u>للتلمية يوم الخميس</u>	<b>Science Magnets Focus</b> Terms: magnet & attract C.W. PP.139, 140, 141 T.B. H.W. P.36 Booklet	<b>PE</b> <b>Follow the Direction</b> <b>A Whistle and a Ball</b>	<b>Math Ch:10</b> <b>Three-Dimensional Shapes Introduction</b> Games / Slideshow
	<b>Let's Celebrate!</b>	<b>Math Ch:9</b> <b>Compare Two-Dimensional Shapes</b> C.W.PP.554,555 H.W.P.557	<b>Math Ch:9</b> <b>Draw to Join Shapes</b> C.W.PP.560,561 H.W.P.563	<b>Arabic</b> <u>تملية ( غا - غازي - يد ) + الرقم ( 17 ) من كتاب أرقامى</u> <u>واجب: نسخ ص 22 واجبات الأرقام</u> <u>+ نسخ الحرف ( و ) ص 29 واجبات الحروف</u>
		<b>Reading Long "e" Sound</b> C.W. Read. PP.67,68 T.B. H.W. PP.34,35 T.3 Booklet	<b>Handwriting Tt, Vv, Ww</b> C.W.PP.75,79,81 1 <sup>st</sup> Sentences	<b>Long Rhyming Words Long "e" Vowel Sound</b> C.W.P.43 H.W.P.44
	<b>Phonics Long "e" Sound</b> Short or Long "e" Flashcards / Videos	<b>Arabic</b> <u>الرقم (15-16) من كتاب أرقامى</u> <u>واجب: نسخ ص 19 + 21 فى واجبات الأرقام</u>	<b>Arabic</b> <u>قراءة الحرف ( و ) ص 89-90</u> <u>واجب: مراجعة مرفق للقراءة فىو كلاس</u>	<b>Dictation</b> C.W./ H.W. Read & copy the following words: "bee, leaf, seed, team, & seat". (twice) P.28 <b>Handwriting Xx, Yy, Zz</b> H.W. PP.83,85,87 1 <sup>st</sup> Sentences
	<b>Dictation</b> Dictate "coat, cone, boat, row, and nose" C.W. P.27	<b>Sight Words</b> <b>Read by sight the words "will, with, her, &amp; at".</b> C.W. Cut and Paste PP.36,37	<b>Reading Long "e" Sound</b> C.W. Read. PP.69,70 T.B. H.W. P.P.36,37 T.3 Booklet	<b>Reading Skill Weekly Assessment</b> Your child will read pages 67,68,69, & 70 as an ongoing assessment.

The song of this week is "Eid Celebration". Math: Review orally from 0 to 100 by ones and by tens daily.

**Reading H.W.:** When you finish reading, find the happy faces page in T.3 booklet. Color one happy face, daily.

**Dear parents, we kindly ask you to send only a healthy breakfast with your child. Chips, lollipops, and other unhealthy candies are not allowed at school.**

T.B.: Textbook V.: Volume P.: Page PP.: Pages C.W.: Classwork H.W.: Homework T.: Term P.E. Physical Education

**Dear parents,**

**We would like to inform that school will commence after Eid Holiday on Monday; April 15, 2024 as follows:**

**-Gates will open at 6:15 a.m.**

**-Morning attendance for all sections will be at 6:30 a.m.**

**-All gates will close at 6:50 a.m., and entrance will be from late-student gate only.**

**-Students' exit will be through the same gates as follows:**

**KG section at 12:45 p.m.**

**Grades 1-6 at 12:30 p.m.**

**Grades 7-12 at 1:00 p.m.**

**Important note: It is not permitted for students to ask for a leave permission during school hours except in emergency cases only and before 11:30 a.m.**

**Please note that we will celebrate Eid day at school on Monday, April 15, 2024 within the school hours. Therefore, you are kindly requested to send your child in his/her Eid outfit in order to enjoy celebrating this occasion with their friends.**