

Sunday 21/4/24	Monday 22/4/24	Tuesday 23/4/24	Wednesday 24/4/24	Thursday 25/4/24
<b>Arabic</b> محادثة حول مشاهد الدرس السادس و العشرون و التعرف على الحرف (هـ)ص <b>96-95-94</b> واجب: ورقة عمل الحرف (هـ)	<b>Phonics</b> <b>Long "e" Sound</b> C.W.P.225 T.B. H.W.P.25 T.3 Booklet	<b>Phonics</b> <b>"Y" as a Consonant</b> C.W. P.259 (2)	<b>Phonics</b> <b>"Y" as a Long "e" Sound</b> C.W. P.259 (3)	<b>Phonics</b> <b>"Y" as a Long Vowel Sound</b> C.W.P.261 T.B. H.W.P.31 T.3 Booklet <b>Do the Worksheet.</b>
<b>Long Rhyming Words</b> <b>Long "e" Sound</b> C.W. P.45 (1,2,3) H.W. P. 45 (4,5) <b>H.W. Study page 45 for the            rhyming word ongoing            assessment on Thursday.</b>	<b>Islamic</b> القرآن الكريم : سورة القدر	<b>Arabic</b> قراءة الحرف (هـ) ص +96 الرقم 18 من كتاب أرقامي واجب :مراجعة مرفق القراءة فيو كلاس + نسخ الرقم 18 في واجبات الأرقام	<b>Math Ch:10</b> <b>Identify, Name, &amp; Describe</b> <b>Cones</b> C.W.PP.598,599 H.W.PP.601,602	<b>Arabic</b> نشاط وحدة الحيوانات الرجاء الاطلاع على مرفق فيو كلاس لمعرفة التفاصيل
<b>Phonics</b> <b>Long "e" Sound</b> C.W.P.224 T.B.	<b>Phonics</b> <b>Long "e" Sound</b> C.W.P.227 T.B. H.W.P.26 T.3 Booklet	<b>Phonics</b> <b>"Y" as a Long "i" Sound</b> C.W. P.259 (1)	<b>Phonics</b> <b>"Y" as a Long Vowel Sound</b> C.W.P.260 T.B. H.W.P.30 T.3 Booklet	<b>Math Ch:10</b> <b>Two- and Three-Dimensional</b> <b>Shapes</b> C.W.PP.604,605 H.W.PP.607,608
<b>Dictation</b> Dictate "bee, leaf, seed, team, & seat". C.W. P.29	<b>Math Ch:10</b> <b>Identify, Name, and</b> <b>Describe Cubes</b> C.W.PP.586,587 H.W.PP.589,590	<b>Math Ch:10</b> <b>Identify, Name, &amp; Describe</b> <b>Cylinders</b> C.W.PP.592,593 H.W.PP.595,596	<b>Arabic</b> محادثة حول مشاهد الدرس السابع و العشرون و التعرف على الحرف (ث)ص <b>102-101</b>	<b>Islamic</b> الوضوء
<b>Math Ch:10</b> <b>Identify, Name, and Describe</b> <b>Spheres</b> C.W.PP.580,581 H.W.PP.583,584	<b>Science States of Matter</b> Focus Terms: matter, solid, liquid, gas C.W. PP.97,98 T.B. <b>Bring a related object.</b>	<b>PE</b> <b>Jump Over</b> <b>Walk Under</b> <b>Games</b> 	<b>Handwriting</b> <b>Summative Assessment</b>	<b>Rhyming Words Weekly</b> <b>Assessment</b> <b>Your child will read the rhyming            words of page 45 as an ongoing            assessment.</b>
<b>PE</b> <b>Jump Over</b> <b>Walk Under</b> <b>Games</b> 	<b>Arabic</b> حل الأنشطة التطبيقية للحرف ص98- <b>99</b>	<b>Reading Long "e" Sound</b> C.W. Read. <b>(1<sup>st</sup> &amp; 2<sup>nd</sup> Sentences)</b> P.71 T.B. <b>H.W. PP.38,39 T.3 Booklet</b>	<b>Art</b> <b>This is the way</b> <b>I brush my teeth.</b> 	<b>Dictation</b> C.W./ H.W. Read & copy the following words: "feet, peas, and jeep". (twice) P.28
<b>Arabic</b> متابعة حل الأنشطة ص 100+نسخ الحرف في كتاب لغتي و الخط واجب: نسخ الحرف (هـ) في واجبات الحروف	<b>Handwriting</b> C.W. Final Review H.W. Worksheet	<b>Sight Words</b> <b>Read by sight the words "to,</b> <b>up, for, &amp; of".</b> C.W. Slideshow H.W. Cut and Paste PP.38,39	<b>Reading</b> <b>Long "e" Sound</b> C.W. Read. <b>(3<sup>rd</sup> &amp; 4<sup>th</sup> Sentences)</b> P.71 T.B. <b>H.W. PP.40,41 T.3 Booklet</b>	<b>Reading Skill Weekly Assessment</b> <b>Your child will read page 71 as an            ongoing assessment.</b>

The song of this week is "Long e Vowel Sound". Math: Review orally from 0 to 100 by ones and by tens daily.

Reading H.W.: When you finish reading, find the happy faces page in T.3 booklet. Color one happy face, daily.

Dear parents, we kindly ask you to send only a healthy breakfast with your child. **Chips, lollipops, and other unhealthy candies are not allowed at school.**

T.B.: Textbook V.: Volume P.: Page PP.: Pages C.W.: Classwork H.W.: Homework T.: Term P.E. Physical Education

