

Sunday 21/1/24	Monday 22/1/24	Tuesday 23/1/24	Wednesday 24/1/24	Thursday 25/1/24
<b>Phonics</b> <b>Long "i" Vowel Sound</b> Short "i" or Long "i" Sound Flashcards Videos	<b>Phonics</b> <b>Long "i" Vowel Sound</b> C.W.P.165 T.B.	<b>Phonics</b> <b>Long "i" Vowel Sound</b> C.W.P.167 (1-6) T.B. <u>Read each word.</u>	<b>Spelling Bee</b>	<b>Phonics Long "i" Vowel Sound</b> C.W.P.169 T.B. H.W.P.9 T.3 Booklet <b>H.W. Read the words. P.167 in the book and the words P.7 in term 3 booklet.</b>
<b>Arabic</b> محادثة حول مشاهد الدرس السادس عشر والتعرف على الحرف (ج) ص 15-16 كتاب حديقتي واجب: ورقة عمل (ج)	<b>Math Ch:8</b> <b>Count and Write to 20</b> C.W.PP.436,437 H.W.PP.439,440	<b>Long Rhyming Words</b> <b>Long "i" Vowel Sound</b> C.W.P.13 H.W.P.14	<b>Arabic</b> الأنشطة التطبيقية للحرف (ت،ة) ص 26-27	<b>Sight Words "are, have"</b> C.W.PP.22,23 H.W. Read by sight the words "are and have" then color the stars. PP.22,23
<b>Phonics</b> <b>Long "i" Vowel Sound</b> <b>Introduction</b> <b>Bring an object that has the long "i" sound.</b>	<b>Arabic</b> الأنشطة التطبيقية للحرف (ج) ص 20+نسخ الحرف (ج) في كتاب لغتي و الخط واجب: نسخ ص19 واجبات الحروف	<b>Math Ch:8</b> <b>Count &amp; Order to 20 Part 1</b> C.W.P.442		<b>Arabic</b> نسخ الحرف (ت،ة) في كتاب لغتي و الخط + للقراءة 24 واجب: نسخ الحرف (ت،ة) ص20 واجبات الحروف +مراجعة مرفق القراءة في فيو كلاس
<b>Dictation</b> C.W. Dictate "rake, pail, hay, game, and cake" P.21	<b>Reading</b> <b>Long "i" Sound</b> C.W.H.W. Read P.57 T.B. H.W. P.10 T.3 Booklet	<b>Arabic</b> محادثة حول مشاهد الدرس السابع عشر والتعرف على الحرف (ت،ة) ص 22-23 واجب: ورقة عمل (ت،ة)	<b>Phonics</b> <b>Long "i" Vowel Sound</b> C.W.P.167 (7-12) T.B. H.W.P.8 T.3 Booklet <u>Read each word</u>	<b>Math Ch:8</b> <b>Count by Ones to 30</b> C.W.P.11 Booklet H.W.P.12 Booklet
<b>Math Ch:8</b> <b>Model and Count 20</b> C.W.PP.430,431 H.W.PP.433,434	<b>Reading</b> <b>Long "i" Sound</b> C.W.H.W. Read P.58 T.B. H.W. P.11 T.3 Booklet	<b>Math Ch:8</b> <b>Count &amp; Order to 20 Part 2</b> C.W.P.443 H.W.PP.445,446	<b>Art</b> <b>The Desert Craft</b> 	<b>Dictation C.W./ H.W.</b> Read & copy the following words: "nine, hive, ride, dime, and tire". P.22 (twice) <u>Do the Worksheet.</u> <b>Online Reading Assignment: Check the video link on view class.</b>
<b>Islamic</b> سورة الفيل	<b>Science The Habitats</b> <b>The Desert Focus Terms:</b> "habitat, desert, camel, hawk, spider, snake, lizard, cactus" C.W.P.53 H.W. Worksheet	<b>Islamic</b> محبة الله عز وجل ص 25	<b>Long Rhyming Words</b> <b>Long "i" Vowel Sound</b> C.W.P.12 H.W.P.11	<b>Reading Skill</b> <b>Weekly Assessment</b> <b>Your child will read the following pages:57,58,59 and 60 as an ongoing assessment.</b>
<b>PE</b> <b>Basketball</b> 	<b>Arabic</b> الرقم (١٢) كتاب أرقامى+قراءة الحرف (ج) واجب: نسخ الرقم (١٢) ص ١٥ واجبات الأرقام	<b>Reading</b> <b>Long "i" Sound</b> C.W.H.W. Read P.59 T.B. H.W. P.12 T.3 Booklet	<b>Reading</b> <b>Long "i" Sound</b> C.W.H.W. Read P.60 T.B. H.W. P.13 T.3 Booklet	<b>PE</b> <b>Basketball</b> 

The songs of this week are "Long Vowel i Sound" and "Count to 100". Math: Review orally from 0 to 100 daily. **Reading H.W.:** When you finish reading, find the happy faces page in T.2 booklet. Color one happy face, daily. **Dear parents, we kindly ask you to send only a healthy breakfast with your child. Chips, lollipops, and other unhealthy candies are not allowed at school.**

T.B.: Textbook V.: Volume P.: Page PP.: Pages C.W.: Classwork H.W.: Homework T.: Term P.E. Physical Education

